

2012-2013 Progress Targets Action Plan

County Code: 27	LEA Code: 0460
County Code: 27	LEA Name: Rockaway Valley School

New Jersey's approved Elementary and Secondary Education Act (ESEA) Flexibility Request requires that the State implement an accountability system with differentiated recognitions, interventions and supports. Section 2F of the Application charges the New Jersey Department of Education (NJDOE) with providing incentives and supports to schools that are not classified as a Priority or Focus School. To appropriately identify the supports needed for schools that did not meet their 2012 Progress Targets, districts must develop a plan articulating how they will address the needs of student populations that did not meet their progress targets and other measures of student performance, such as graduation rate and Advanced Placement participation rates. If applicable, the district must indicate how it will align its Title I resources to support these students. The district should use the attached template to summarize their plans, but the district should draw upon any existing strategic planning that already addresses these specific issues. Use additional forms, as needed.

ASSURANCES

The district must review and sign the Progress Targets Action Plan assurances and fax a signed copy of this page to its local County Office of Education.

The signature of the district's Chief School Administrator and President of the Board of Education below assure that the district:

(For all schools)

- Has completed a Progress Targets Action Plan for each of its schools not meeting their 2012 Progress Targets for proficiency and/or graduation rate;
- Will post a copy of each school's completed Progress Targets Action Plan on the district's web site at www.rvsnj.org on or before March 15, 2013;
- Will hold a public meeting with its stakeholders to review each school's 2012 ESEA Waiver School Profile and ESEA Waiver Annual Progress Targets located on the NJDOE's web page at <http://www.state.nj.us/education/title1/accountability/progress/12/>.

(For Title I Schools only)

- Use Title I, Part A funds only for scientifically-based research (SBR) strategies and practices;
- Not use Title I, Part A funds to support district initiatives;

Chief School Administrator's Name Gayle Strauss, Ph.D.

Chief School Administrator's Signature 

Date: 3/1/13

Board President's Name Barry Brantner

Board President's Signature 

Date: 3/1/13

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SCHOOL CODE: 060	SCHOOL NAME: Rockaway Valley School
Content Area:	<input checked="" type="checkbox"/> English Language Arts <input type="checkbox"/> Mathematics
Subgroup(s) Not Meeting Progress Targets for proficiency and/or other measures:	Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Total Population <input type="checkbox"/> Students with Disabilities <input checked="" type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged <input type="checkbox"/>
Intervention(s) to be implemented:	See action plan below.
Subgroup(s) Targeted for Intervention:	Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Total Population <input type="checkbox"/> Students with Disabilities <input checked="" type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged <input type="checkbox"/>
Amount of Title I, Part A Funds Allocated for Intervention:* <small>(Indicate "N/A" if school does not receive Title I funds)</small>	n/a

	Action Steps	Persons Responsible	Additional Resources Dedicated	Due Date - Timeline
1	Professional Development – Coaching Model, CCCS-Changes.	Standard Solutions Trainer (Jacqueline Colaneri)	Website	ongoing
2	Revamp lesson plans to include standards, student outcomes, DI Schedule for regular submission and review.	Superintendent/Principal Assistant Principal	n/a	ongoing
3	Implement new teacher evaluation system to provide better feedback and recommendations.	Superintendent/Principal Assistant Principal	n/a	ongoing
4	Purchase materials to enhance instruction.	Special Education Director	Funding in budget	ongoing
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*Title I funds must be used to supplement, and not supplant state and local funds.
Add additional forms as needed.