

PARCC RESULTS: SPRING 2017 YEAR 3

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ROCKAWAY VALLEY SCHOOL



Measuring
College and
Career
Readiness

NEW JERSEY'S STATEWIDE ASSESSMENT PROGRAM

- 2017 marks the 3rd administration of the Partnership for Assessment of Readiness for College and Careers (PARCC)
- Students took PARCC English Language Arts and Literacy Assessments (ELA/L) in grades 3 - 8
- Students took PARCC Mathematics Assessments in grades 3 - 7 and in 8th grade, End of Course Assessments in Algebra I
- At RVS, we again only saw a handful of students “refuse” to take the tests. 312 Students participated in PARCC testing.



RVS STUDENT POPULATION

- 3RD GRADE: 37 STUDENTS
- 4TH GRADE: 49 STUDENTS
- 5TH GRADE: 45 STUDENTS
- 6TH GRADE: 46 STUDENTS
- 7TH GRADE: 76 STUDENTS
- 8TH GRADE: 58 STUDENTS (ALG 1) AND 59 STUDENTS (ELA)

PARCC PERFORMANCE LEVELS

- Level 1: (650-699) Not yet meeting grade-level expectations
 - Level 2: (700-724) Partially meeting grade-level expectations
 - Level 3: (725-749) Approaching grade-level expectations
 - **Level 4: (750-809) Meeting grade-level expectations***
 - **Level 5: (810-850) Exceeding grade-level expectations**
- * Considered passing for New Jersey students

ROCKAWAY VALLEY SCHOOL'S 2017 PARCC GRADE-LEVEL PASSING OUTCOMES ENGLISH LANGUAGE ARTS/LITERACY

ELA	Grade 3 % \geq Level 4	Grade 4 % \geq Level 4	Grade 5 % \geq Level 4	Grade 6 % \geq Level 4	Grade 7 % \geq Level 4	Grade 8 % \geq Level 4
RVS	81%	88%	91%	78%	88%	76%

ROCKAWAY VALLEY SCHOOL'S
2017 PARCC GRADE-LEVEL PASSING OUTCOMES
MATHEMATICS/ALGEBRA

MATH	Grade 3 % ≥ Level 4	Grade 4 % ≥ Level 4	Grade 5 % ≥ Level 4	Grade 6 % ≥ Level 4	Grade 7 % ≥ Level 4	Algebra I % ≥ Level 4
RVS	89%	71%	80%	80%	71%	45%

THREE YEARS OF ELA PASSING RATES

Grade Level	2015 Percentage of Students Passed	2016 Percentage of Students Passed	2017 Percentage of Students Passed
3	83%	92%	81%
4	77%	82%	88%
5	82%	81%	91%
6	73%	81%	78%
7	82%	73%	88%
8	79%	87%	76%

THREE YEARS OF **MATH** PASSING RATES

Grade Level	2015 Percentage of Students Passed	2016 Percentage of Students Passed	2017 Percentage of Students Passed
3	72%	87%	89%
4	64%	76%	71%
5	36%	72%	80%
6	55%	60%	80%
7	71%	55%	71%
8	51%	56%	45%



CONSIDERATIONS

- We have shown much success in ELA for grades 3-8. How do we sustain those gains and continue to improve?
- In 2017, RVS was above the NJ state average in all math tests; including Algebra. How do we continue to improve and surpass those averages?
- Class of 2018 (current 8th grade) when they were in 5th grade, earned a 36% passing rate in math. They jumped to 60% and then 71% (Spring 2017)
- Class of 2019 (current 7th grade) increased their math passing rates from 4th grade at 64% to 72% and then 80% in their 6th grade year (Spring 2017)
- In an effort to increase Algebra success rates, we have relocated the 7th grade math teacher's room to increase collaboration with the 8th grade Algebra teacher; increased articulation talks between the math teachers and even rearranged the PARCC testing schedule to allow for 7th and 8th graders to test at the end of the testing window.

QUESTIONS TO GUIDE PARCC DATA REFLECTION

- **How will we use PARCC data to identify strengths and gaps that exist in curriculum and instruction? (i.e.) curriculum mapping, scope and sequence and alignment**
- **How will we use timely PARCC data to inform the conversations of our educators? (i.e) differentiation and support services (EIS)**
- **What can we learn about where additional professional resources are needed to meet the learning needs of all students? (i.e.) articulation meetings, support materials, extended instructional support**

RESOURCES/INFORMATION FOR PARENTS

- Information on the new 2017-18 PARCC Student Reports: www.state.nj.us/education/assessment/parcc/scores/
- Understanding the student score reports (with translations): understandthescore.org/
- <http://bealearninghero.org/skill-builder>
- <http://www.greatschools.org/gk/>

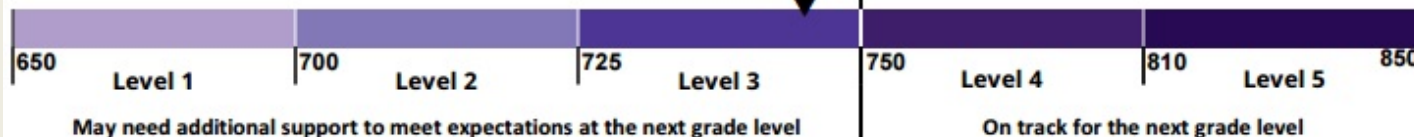
How Did xxxx Perform Overall?

Performance Level 3

- Level 5 Exceeded Expectations
- Level 4 Met Expectations
- Level 3 Approached Expectations
- Level 2 Partially Met Expectations
- Level 1 Did Not Yet Meet Expectations

Your child's score

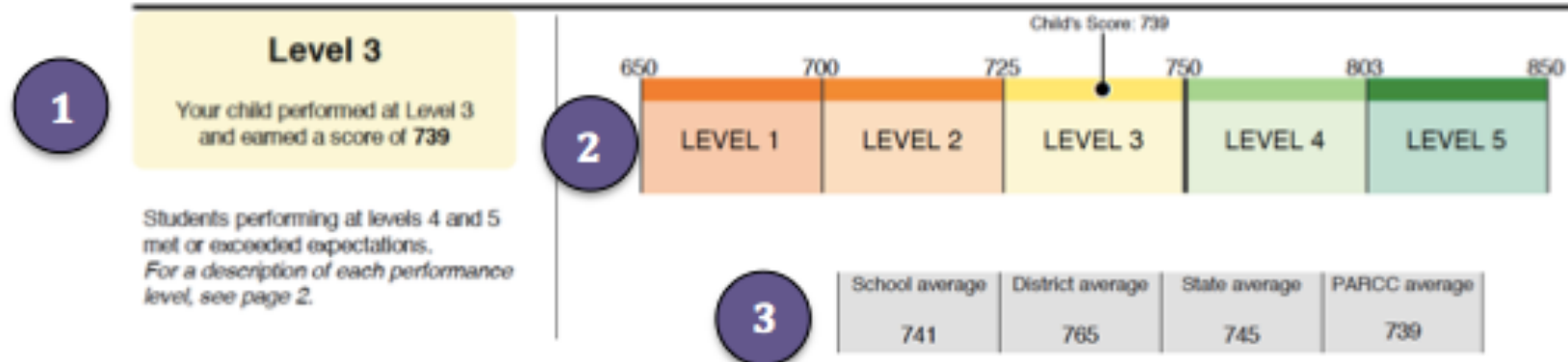
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PARENT GUIDE TO THE SCORE REPORTS

ENGLISH LANGUAGE ARTS / LITERACY PERFORMANCE

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Key Information Provided in the Score Report

1

Overall Student Performance – This section of the report shows your student’s overall numerical score and the performance level achieved based on that score. Level 1 indicates a student is not yet meeting grade level expectations and Level 5 indicates the student has a strong understanding of grade level material.

Page two of the score report provides additional information about your child’s score and level of performance. Level 4 and above indicates that a student meets or exceeds grade level expectations and is well prepared for the next grade level.

2

Score Graph – The colored graph shows the score ranges for each performance level and where your child’s score falls within that range. This gives you an indication of how close your child is to achieving the next level.